



# **TASS INTEGRATION CONFERENCE**

## **STATE OF TASS ARNG PERSPECTIVE**

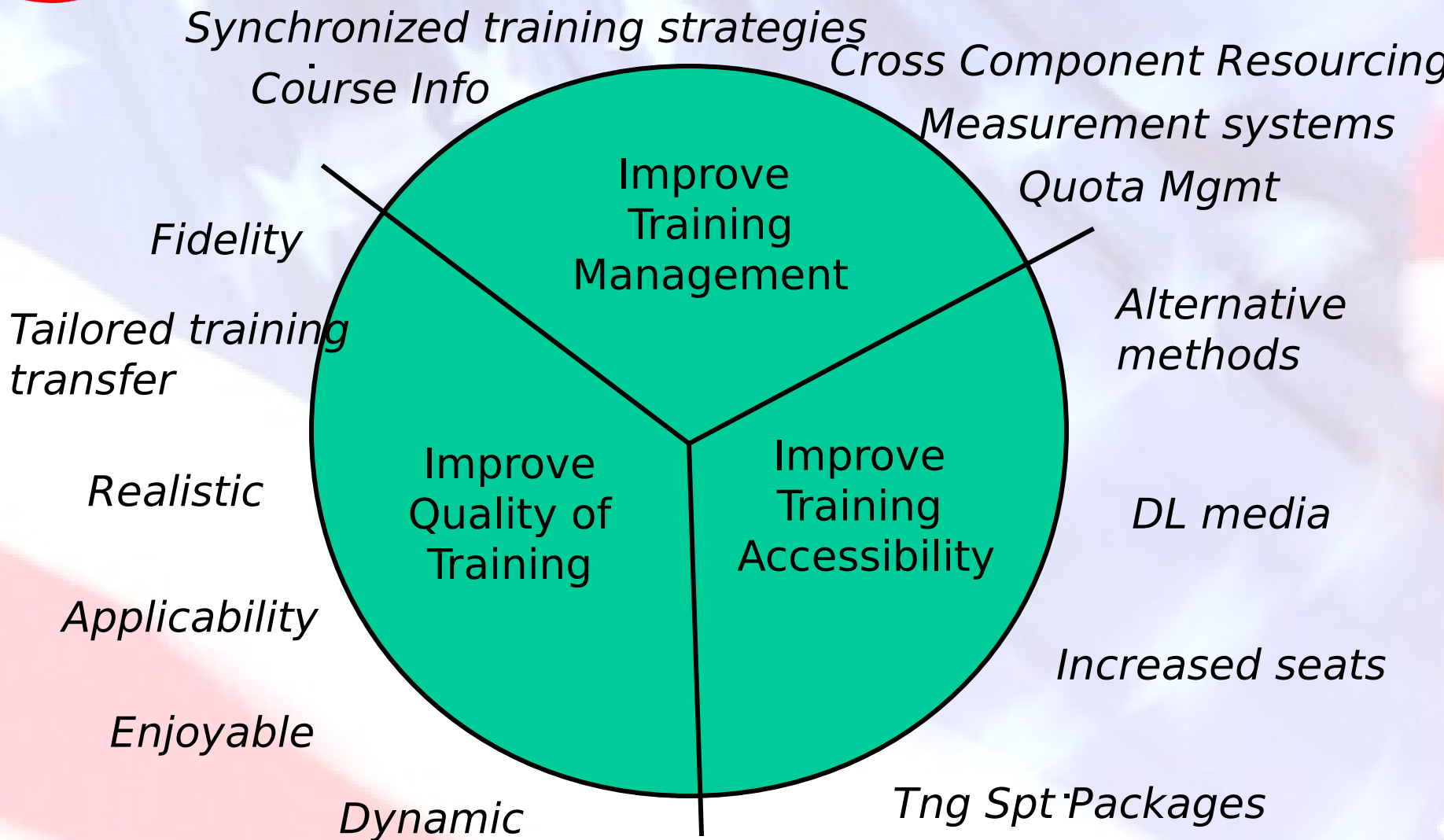
**LTC Michael C. LoQuasto**

**15 November 2000**



# STATE OF TASS

## Optimizing TASS





# STATE OF TASS

**WHERE WE ARE**



# STATE OF TASS

## **ARNG Established the TASS Readiness Report**

- Tracks Instructor Fill/Qualifications.
- Tracks Facility Capacity.
- Tracks DL Classroom Availability.
- Links to ARNG School-House Operations Costs



## Select Your AFAM Function

### Menu Options

Click on the underlined link to access the desired data.

#### **AFAM (ATTRRS Funding Allocation Model):**

The AFAM model determines training requirements for current National Guard soldiers in order to qualify them to perform duties in their current duty position and for Professional Development considerations. It allows the individual states to identify those soldiers they intend to send to training in the execution year. It computes the cost associated with that training and allows budget personnel at the National Guard Bureau a means of determining training fund allocation based on funds available versus funding required for the selected training.

#### **RTI Support Requirements: FY2000 Requirements FY2001 Requirements FY2002 Requirements**

Regional Training Institute Support. The RTI Support model provides a means for Regional training Institutes to identify funding requirements in the areas of Instructor Requirements, Instructor Certification Requirements, and Instructor Support requirements. It allows budget personnel at the National Guard Bureau a means of determining training fund allocation based on funds available versus funding required.

#### **Tass Readiness Report:**

The TASS Readiness Report shows the readiness status of a Regional Training Institute. The data available includes authorized and assigned for both support and instructor personnel. The data on instructors is broken down by MOS and Grade and includes Certification and DMOS Qualification status. Data is also available on accreditation status and availability of full time classrooms, distance learning classrooms, student housing capacity, and student messing capacity.

#### **Training Analysis On Demand**

Training Analysis on Demand is designed as a Quota Manager's tool to help in the daily performance of his duties. It consists of a series of preformatted reports that link data from ATTRRS, SIDPERS, and AFAM to provide an assortment of snapshots as to the status of quota management within the state. The data is available based on the Payroll Number (PRN) of the units within the state.

## Update TDA Data for RTI(1004) And State(NJ)

### Step 1

Review each section below and enter the appropriate data.

POC:	<input type="text" value="James Thompson"/>	PHONE:	<input type="text" value="(732) 974-5912"/>	E-MAIL:	<input type="text" value="thompsonjl@nj.ngb.army.mil"/>
CITY:	<input type="text" value="Sea Girt"/>	STATE:	<input type="text" value="NJ"/>	ZIP:	<input type="text" value="08750-0277"/>
					<input type="button" value="Update"/>

### Section 1: TASS MANNING

Total Authorization:	62
Total Assigned:	60
% Assigned:	96.7
Support Authorization:	30
Support Assigned:	30
Total Instructor Authorization:	32
Total Instructor Assigned:	30
Total Instructor DMOSQ:	30
Total Instructor Certified:	26

**Rmks**  9th Bn 254th Regiment (GS) should be 2nd Bn 254th Regiment (GS).

### Section 2: TASS BATTALIONS MANNING

**RTI Headquarters** Support Authorized:  Support Assigned:

*Include all command and support personnel assigned to the RTI*

**Add / Review Remarks****Step 1**

Review the remarks below, newest remarks are on top. If you need to submit a new remark, go to step 2.

Userid	Date Created	Remarks
NJ08	07/05/2000 10:58:38 AM	9th Bn 254th Regiment (GS) should be 2nd Bn 254th Regiment (GS).
NJ08	07/05/2000 10:56:49 AM	2nd Bn 254th Regt (AR) should be the 1st Bn 254th Regt (AR).
NJ08	07/05/2000 10:54:47 AM	RTI manning also includes the GS Bn CDR, GS Bn OPS SGT, and the AR BN CDR which come under their respective BN TDA slice, but are included in the RTI manning so that they do not get counted as instructors.

**Step 2**

Enter the new remarks in the text box below. Once the text has been edited click the 'Done >>' button to update the appropriate record. Please note that information entered cannot exceed 255 characters.

&lt;&lt; Back

Done &gt;&gt;

## Section 2: TASS BATTALIONS MANNING

### RTI Headquarters

Support Authorized:

Support Assigned:

Include all command and support personnel assigned to the RTI.

#### [2nd Bn 254th Regiment \(AR\)](#)

Instructor  
Authorized: 14

Instructor  
Assigned: 10

Instructor  
DMOSQ: 10

Instructor  
Certified: 10

#### [9th Bn 254th Regiment \(GS\)](#)

Instructor  
Authorized: 18

Instructor  
Assigned: 20

Instructor  
DMOSQ: 20

Instructor  
Certified: 16

## Section 3: TASS FULL TIME MANNING

AGR Required:

AGR Authorization:

AGR Assigned:

Military Technician Authorization:

Military Technician Assigned:

Title XI Authorization:

Title XI Assigned:

## Step 2

Click the 'Save Changes>>' button to save your changes to the database.



## Update Total Instructor Data for RTI(1004) And State(NJ) 2nd Bn 254th Regiment (AR)

### Step 1

Fill in each column below with the appropriate data. To add a new line, enter the DMOS and Grade in the boxes below and press the "ADD NEW ROW" Button.

DMOS:

PMOS:

SMOS:

Grade:

Add New Row

DMOS	PMOS	SMOS	Grade	AUTH	ASGN	# DMOSQ	# CERT	Delete ?
19D3	19D3	19K3	E6	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>
19D3	19D3	NONE	E6	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	No <input type="button" value="v"/>
19D4	19D4	11B4	E7	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>
19D4	19D4	NONE	E7	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	No <input type="button" value="v"/>
19K3	19K3	88M3	E6	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>
19K3	19K3	NONE	E6	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>
19K4	19K4	11H4	E7	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>
19K4	19K4	19E4	E7	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	No <input type="button" value="v"/>

## Update Administrative Data for RTI(1004) And State(NJ)

### Step 1

Review each section below and enter the appropriate data.

#### Section 1: ACCREDITATION STATUS

BN	Accreditation Status	Next Date
2nd Bn 254th Regiment (AR)	Status: Accredited Date of Memo: 01 Jan 2000	IDT: Jan 2001 ADT: Aug 2001
9th Bn 254th Regiment (GS)	Status: Accredited Date of Memo: 01 Jan 2000	IDT: Jan 2000 ADT: Aug 2000

#### Section 2: CAPACITY

Number of full time classrooms:	11
Total full time student capacity:	360
Number of Distance Learning Classrooms (Current):	1
Number of Distance Learning Classrooms (Future Total):	1
Total Distance Learning Classroom Capacity (Current):	12
Total Distance Learning Classroom Capacity (Future Total):	12

Date of Memo 01 Jan 2000

ADT Aug 2000

## Section 2: CAPACITY

Number of full time classrooms: 11

Total full time student capacity: 360

Number of Distance Learning Classrooms (Current): 1

Number of Distance Learning Classrooms (Future Total): 1

Total Distance Learning Classroom Capacity (Current): 12

Total Distance Learning Classroom Capacity (Future Total): 12

Rmks 0

Student Housing Capacity (Currently Available): 320

Expandable with resourcing to: 320

Student Mess Capacity (Currently Available): 360

Expandable with resourcing to: 360

Rmks 0

## Step 2

Click the 'Save Changes>>' button to save your changes to the database.

Save Changes>>

## RTI Summary Page

### Step 1

Review each record below.

State	RTI	Total Authorization	% Fill	Support Authorization	% Fill	Instructor Authorization	% Fill	% Certified
AK	975	24	95.8	12	116.	12	75	33.3
AL	974	12	100	0	0	12	100	50
AR	1038	0	0	0	0	0	0	0
AR	922	0	0	0	0	0	0	0
AR	977	94	94.6	40	87.5	54	100	55.5
AZ	961	117	89.7	114	89.4	3	100	100
AZ	976	0	0	0	0	0	0	0
CA	970	24	83.3	8	50	16	100	50
CA	978	80	73.7	0	0	80	73.7	44.0
CO	961A	0	0	0	0	0	0	0
CO	979	0	0	0	0	0	0	0
CT	980	0	0	0	0	0	0	0
DC	982	0	0	0	0	0	0	0
DE	981	16	87.5	16	87.5	0	0	0
FL	1047	14	100	5	100	9	100	100

**AFAM Menu**

TDA

Administration

RTI Sum

Bn Sum

Mann Sum

Change RTI

User Maintenance

Audit Trail

## TASS Battalion Summary Page

### Step 1

Review each record below.

State	RTI	Battalion	Authorization	% Fill	Date of Memo	Status	Next IDT	Next ADT
AK	975	15th Bn 207th MF Regiment (GS)	19	100	1/1/2000	Accredited	Jan 2000	Jan 2000
AK	975	7th Bn 207th MF Regiment (CA)	17	105.8	1/1/2000	Accredited	Jan 2000	Jan 2000
AL	974	4th Bn 200th Regiment (AD)	0	0	6/1/1998	Accredited	Apr 2001	Jun 2001
AL	974	1st Bn 200th Regiment (OCS)	12	100	6/28/1998	Accredited	Jan 2001	Jun 2001
AL	974	5th Bn 200th Regiment (GS)	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
AR	1038	R&R Bn 233rd Regiment (RR)	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
AR	922	PEC	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
AR	977	1st Bn 233rd Regiment (IN)	61	91.8	1/1/2000	Accredited	Jan 2000	Jan 2000
AR	977	6th Bn 233rd Regiment (GS)	73	93.1	1/1/2000	Accredited	Jan 2000	Jan 2000
AZ	961	WAATS	117	89.7	1/1/2000	Accredited	Jan 2000	Jan 2000
AZ	976	4th Bn 158th Regiment (AV)	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
AZ	976	9th Bn 158th Regiment (GS)	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
CA	970	OD Tng Co 13th GS Bn/223rd Regiment	24	83.3	1/1/2000	Accredited	Jan 2000	Jan 2000
CA	978	1st Bn 223rd Regiment (IN)	47	61.7	1/1/1999	Accredited	Jan 2001	Jan 2001
CA	978	13th Bn 223rd Regiment (GS)	33	90.9	3/1/1999	Accredited	Jan 2001	Jan 2001
CO	961A	HAATS	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000
CO	979	6th Bn 166th Regiment (GS)	0	0	1/1/2000	Accredited	Jan 2000	Jan 2000

## Full Time Manning Summary Page

### Step 1

Review each record below.

State	RTI	AGR Authorization	AGR % Fill	Military Technician Authorization	Military Technician % Fill	Total Authorization	Total Fill	Title XI Authorization	Title XI Fill
AK	975	4	125	0	0	4	5	1	1
AL	974	14	14.2	0	0	14	6	3	3
AR	1038	0	0	0	0	0	0	0	0
AR	922	0	0	0	0	0	0	0	0
AR	977	22	150	3	100	25	36	2	2
AZ	961	81	88.8	75	96	156	144	1	1
AZ	976	0	0	0	0	0	0	0	0
CA	970	13	69.2	0	0	13	9	0	0
CA	978	8	125	0	0	8	10	2	0
CO	961A	0	0	0	0	0	0	0	0
CO	979	0	0	0	0	0	0	0	0
CT	980	0	0	0	0	0	0	0	0
DC	982	0	0	0	0	0	0	0	0
DE	981	4	50	0	0	4	4	0	0



# STATE OF TASS

## Implementing DL in TASS

- **MI CMF 97 series courses are being conducted in FY01.**
  - Multi-phase, multi-component Courses.
  - CMF 97 Common Phase leading to 97L, 97E, and 97B specific phases.
  - DL Pre-Instructional Training.
  - Defense Language Institute ADT phase that recognizes prior language experience or college language education as pre-requisites.
  - Full MI Proponent Support.
  - TATS-C Format.
- **FA CMF 13 series courses to be piloted starting in FY02.**
  - Plan calls for scheduling start dates throughout year.
  - Will test both course management and equipment dependability.



# STATE OF TASS

## ARNG Supporting USAR

FY01

Alabama	54B, 31F, 31R
Arizona	95B, 88M
Arkansas	95B
California	95B, 97L, 97E, 96R
Colorado	95B
Illinois	31F, 31R
Indiana	31F, 31R, 95B
Louisiana	62E, 51B
Maryland	31F, 31R , 96R
Minnesota	31F, 31R
Michigan	31F, 31R
Montana	88M, 95B
Nebraska	CGSC, 95B, 88M, 54B, 77F, 31C
New Jersey	92G, 31F
Utah	97E, 97L, 96R





# STATE OF TASS

## ARNG Concerns

- **MOS Consolidation**
  - Increases TATS course lengths.
  - Increases “low use skills” knowledge erosion.
- **Implementing POI Changes**
  - Allow a minimum of 12 months to implement POI revisions.
  - Consider students requirements when implementing equipment changes.
- **Course Scheduling**
  - Most institutional & RC collective training takes place in Summer creating constraints.
  - Some AC Schools are overbooking quotas.
  - TASS Schools are preparing schedules and supporting MTOE units are scheduling AT periods without coordination of each other.



# Institutional Training v.s. Collective Training

Providing TASS Instructor Spt

Gone to PLDC

Gone to CCC

Equipment displaced to support TASS.

Gone to MOS School

Uncoordinated Course schedules affected both soldiers and equipment from supporting collective training.



# STATE OF TASS

## ARNG Concerns

- **Reduction/Elimination of Title XI Support Personnel**
  - Critical to TASS accreditation and instructor validation.
  - Supports TIE in ammo/Training Area Management.
  - Print & Reproduction Quality Control Oversight.
  - Direct link to the Proponent Schools.
- **Print & Reproduction Mission Implementation**
  - Ensure funds provided are enough to execute.
  - Ensure quality standards are adhered to.
  - Synchronized reproduction with class/course scheduling.
- **DL Implementation**
  - Ensure ATRRS is updated to support DL Course/Student Management.
  - Ensure that TATS-C to DL Course Conversion remains funded.
- **Policy Change to Schools Funding**
  - DA implemented policy this FY restricting the use of AT funds to support school attendance.



# STATE OF TASS

**WHERE ARE WE GOING?**



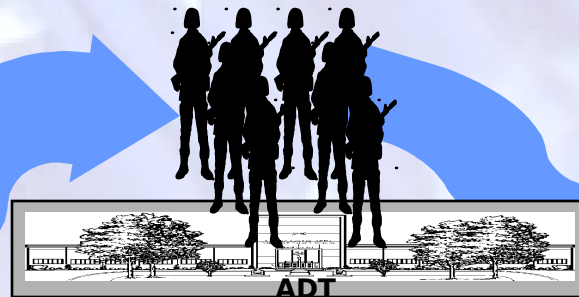
# STATE OF TASS

## NGB's School Objectives

### Increase School Graduation to 90%

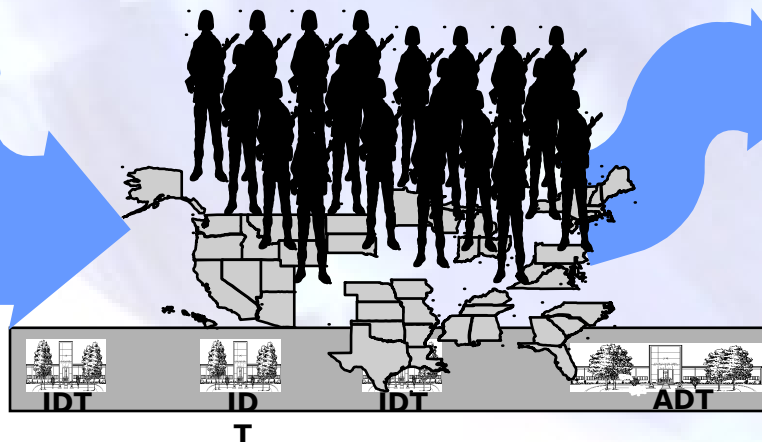
- Increase Command Emphasis.
- Improve Quota Management Procedures.
- Increase required courses in TASS.
- Increase Seat Capacity by improved schedules and using DL Classrooms.
- **Historical Quota Fill Rate was 75%**

**(FY00 Quota Fill Rate was 84%)**



**TRADOC PROPONENT SCHOOLS**

**RC TASS SCHOOLS**



- Implement State Pre-IET Training.
- Implement Pre-MOSQ Reclassification Training (Focuses on difficult tasks that have high failure rate).
- **Historical Graduation Rate is 88%**

### Increase School Seat Quota Utilization to 95%

### Increase Annual MOSQ Reclass School Capacity to 30,000



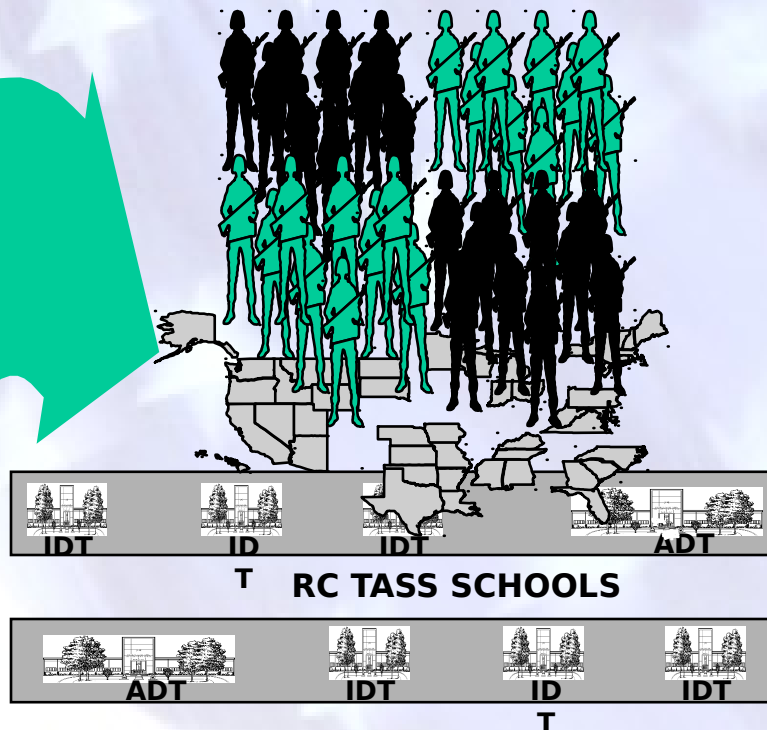
# STATE OF TASS

## NGB's School Objectives

**Increase Annual MOSQ Reclass School Capacity to 30,000**

### TRADOC TRANSITION

- AC Post Commander's provide Tng Requirement through RC TRAP process.
- AC walk-ins improve RC school quota utilization.
- RC instructor pool increased with AC soldiers from TOE units (CCR).
- Use AC equipment to support TASS courses (CCR).
- RC TASS targeted to conduct courses on a 100% full-time schedule model.



### ARNG Training Load

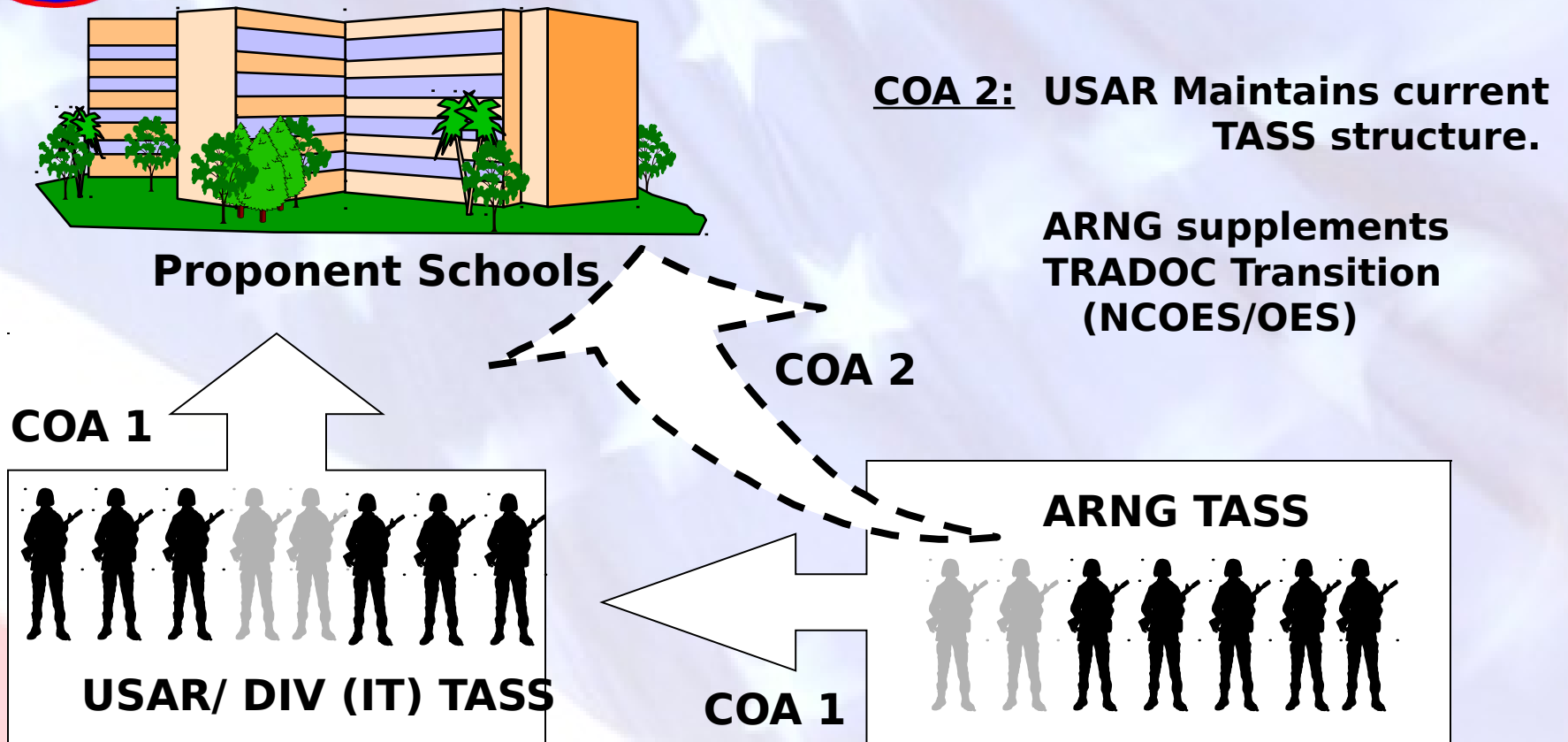
- ADRS
- Army Transformation.
- CSA Goal for 85% DMOSQ in FY05.  
In order for the ARNG to achieve and maintain 85% assigned DMOSQ, 30,000 soldiers will have to attend MOSQ courses each year.
- **ARNG Historically been given 15K MOSQ Reclass School Seat Quotas.**

**Increase Annual OES/NCOES School Capacity for AC Soldier Training**





# STATE OF TASS



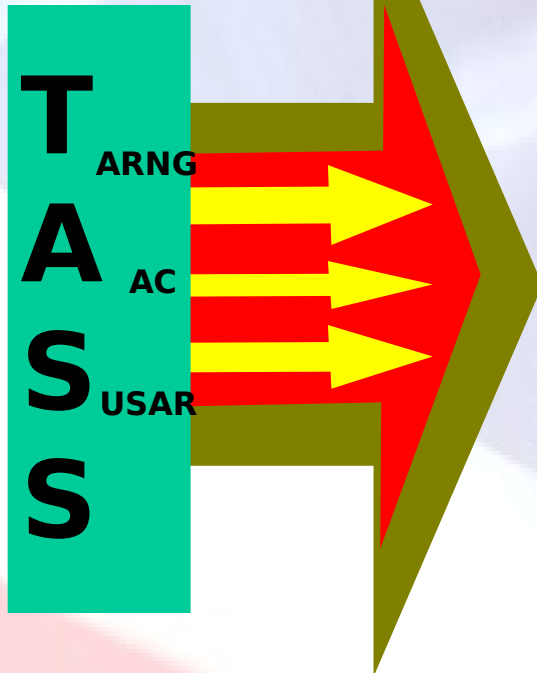
**COA1: ARNG supplements TASS companies under AC and USAR TASS Battalions.**

**USAR supplements TASS companies under AC and ARNG TASS Battalions.**

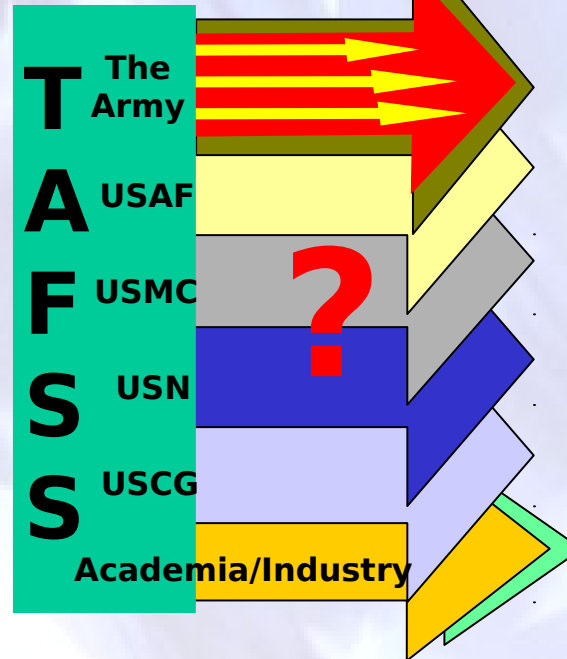


# WHAT'S BEYOND TASS?

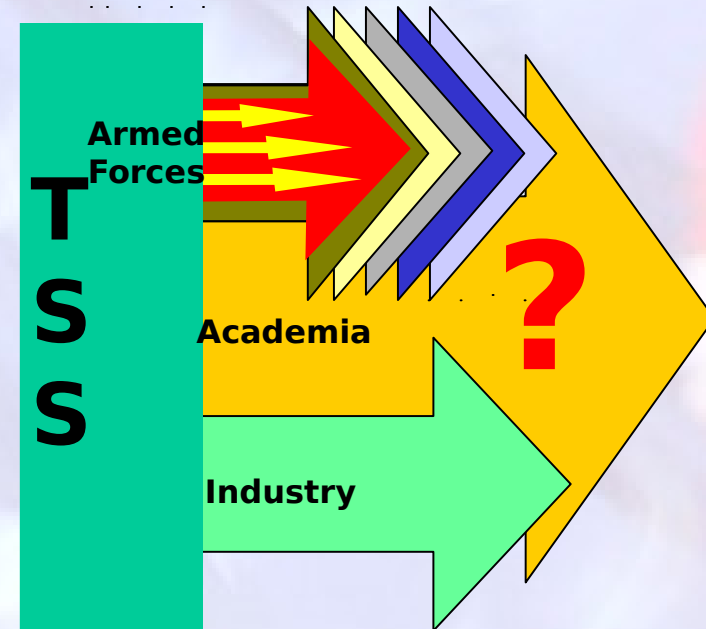
## Transition Ph 2



## Transition Ph 3



## Transition Ph 4



- Eliminate Duplication of Effort (Common core functional type, i.e. medics, co
- Strengthen Resourcing by moving from Army “green” funding to Joint “purp
- Takes Fort State concept to a training center base for all Armed Forces.
- TSS supports the long term National Security Strategy
- Unites to optimize all applicable and assessable schools (DOD, Academia, I
- Takes advantage of the DL infrastructure and established DL shared usage t





# THE ARMY SCHOOL SYSTEM

# *DISCUSSION*

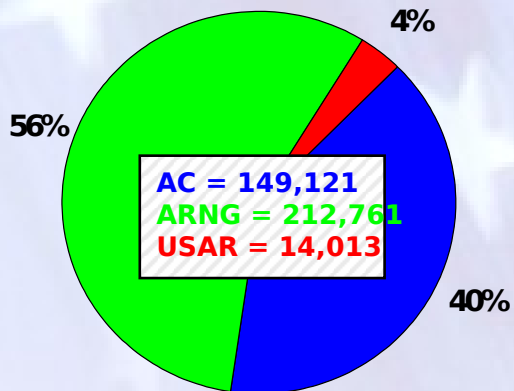


# THE ARMY SCHOOL SYSTEM

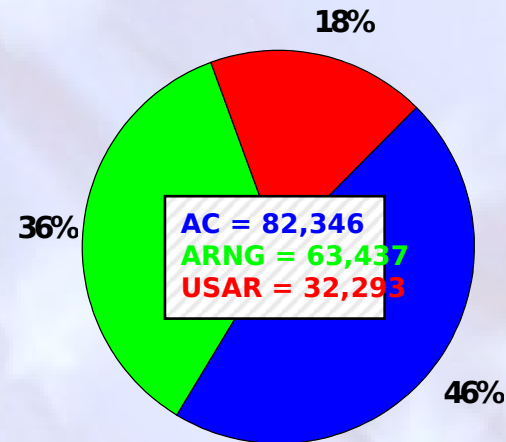
# *BACK-UPS*



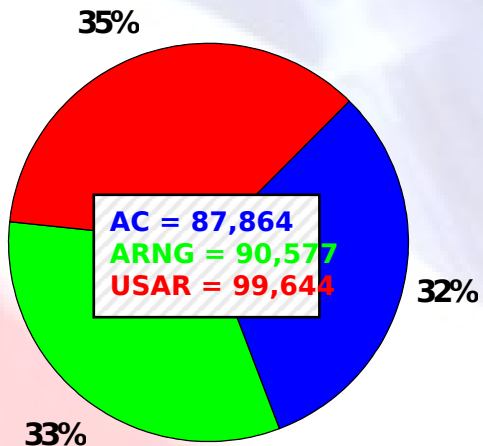
# THE ARMY BEFORE ADRS



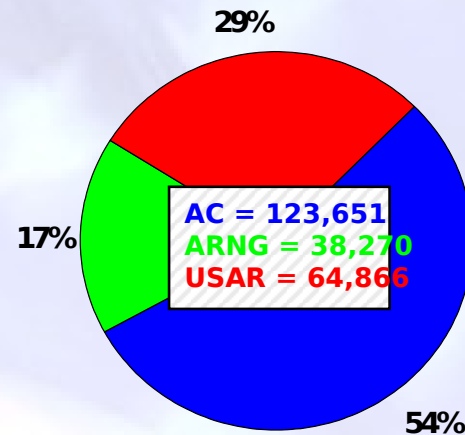
**COMBAT ARMS**



**COMBAT SUPPORT**



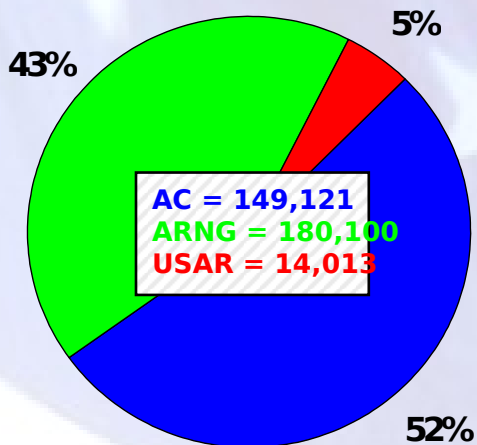
**COMBAT SERVICE SUPPORT**



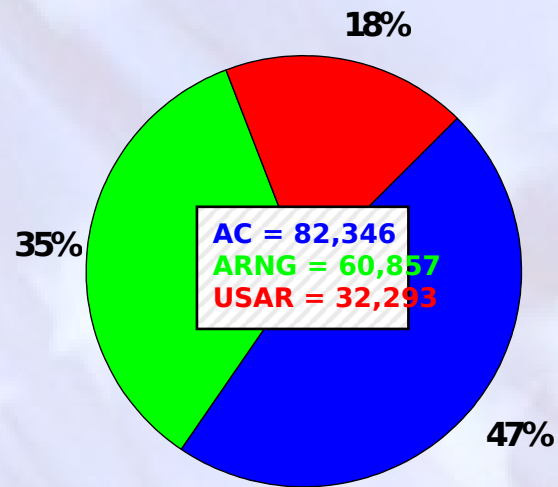
**TDA**



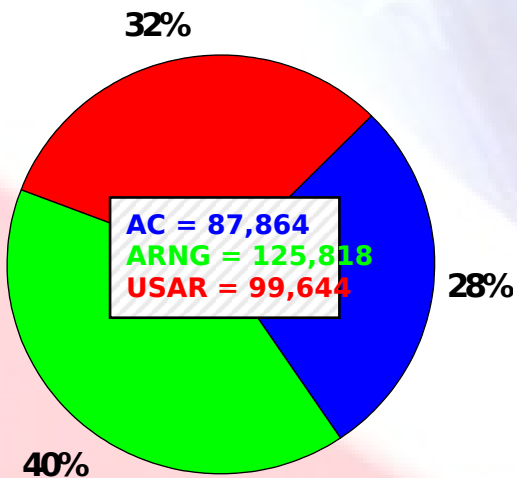
# THE ARMY AFTER ADRS



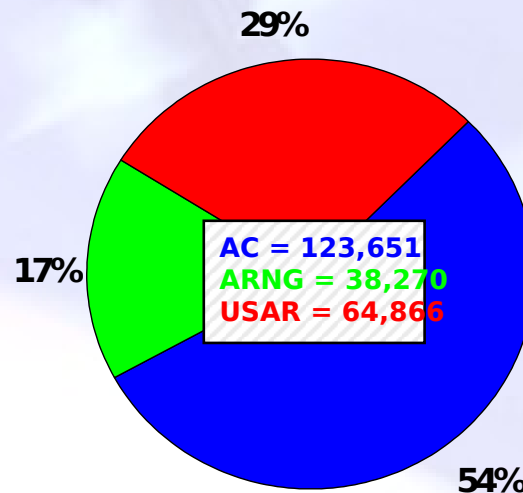
**COMBAT ARMS**



**COMBAT SUPPORT**



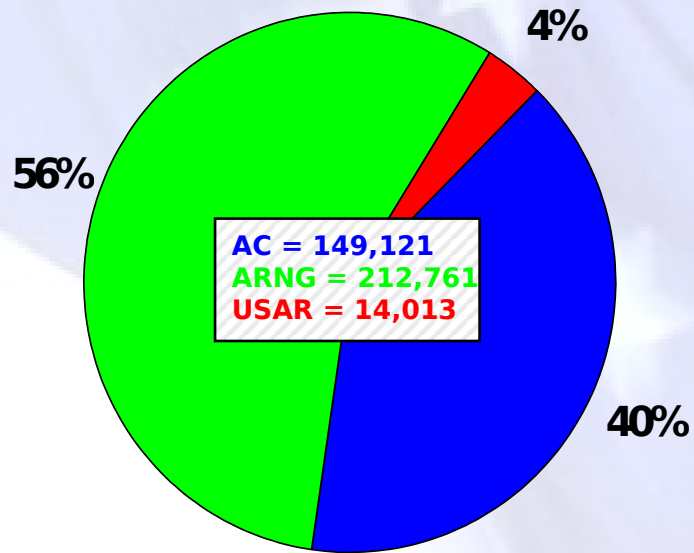
**COMBAT SERVICE SUPPORT**



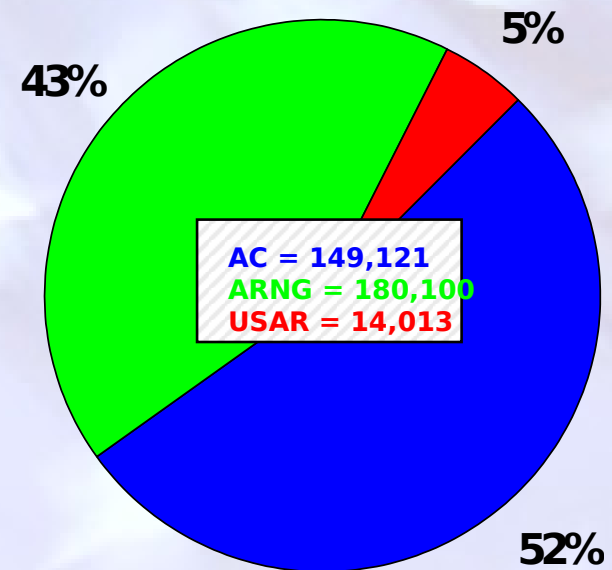
**TDA**



# COMBAT ARMS COMPARISON



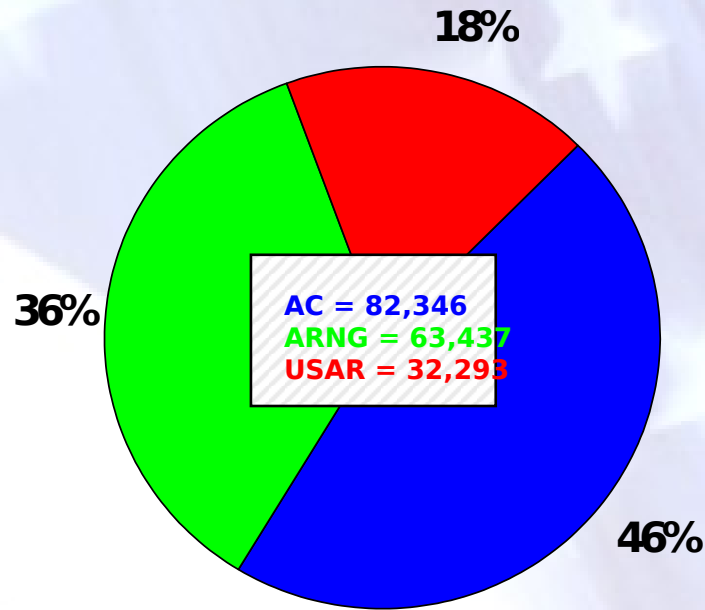
**Before ADRS**



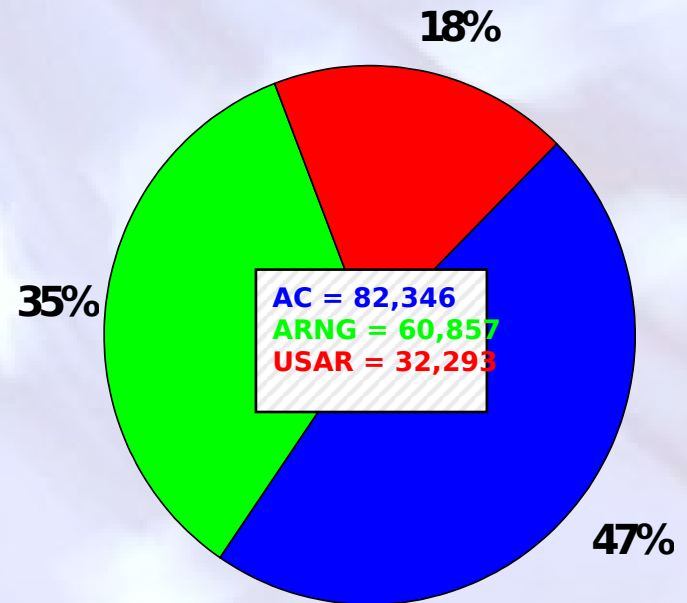
**After ADRS**



# COMBAT SUPPORT COMPARISON



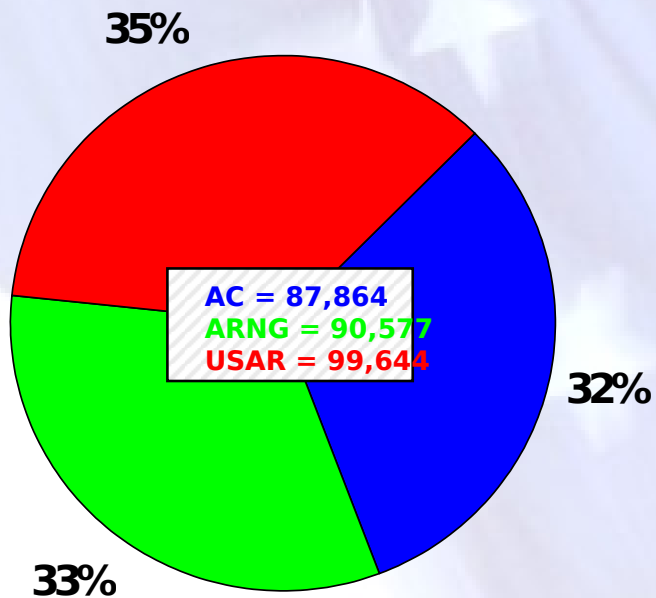
**Before ADRS**



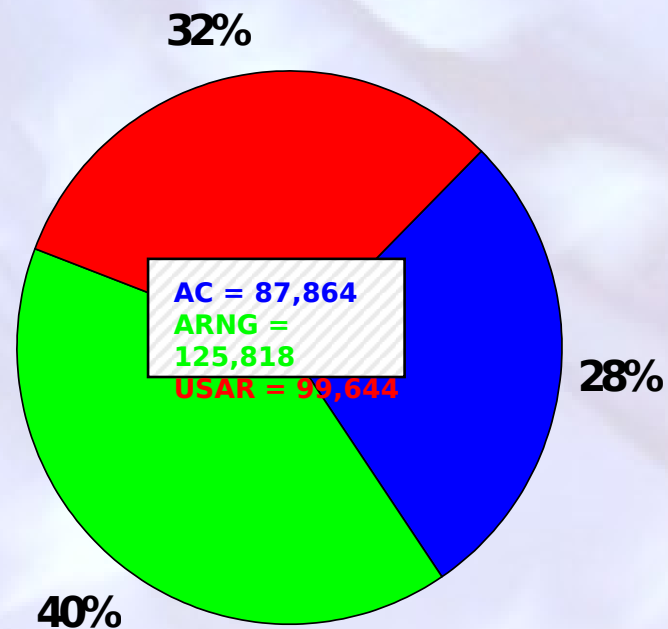
**After ADRS**



# COMBAT SERVICE SUPPORT COMPARISON



**Before ADRS**



**After ADRS**





# NGB SCHEDULING POLICY

## NGB POLICY ON ATRRS CLASS MIN / OPT / MAX

### AND ANNUAL CAPACITY

- **MINIMUM** - Class minimums can be changed with ATRRS. The following factors are properly applied: (1) Method of instruction requires a defined minimum. (2) To “safely” conduct, a min is required. (3) When a crew is being trained all members will be students and quality of instruction is maintained. (4) When training density or IDT location prevents achievement of POI minimum. In all cases close coordination with the TASS Battalion and Proponent School must be accomplished to prevent problems during an accreditation. Minimums can only be changed by NGB-ART-I with the TASS Battalion’s consent in writing. (This does not eliminate the need for a waiver)
- **OPTIMUM** - This number will not exceed the smallest class scheduled, unless that class prohibits approval of a wait (CQMS “N”). This number should reflect the best possible number of students per class, based on Instructor student ratios, equipment student ratios, facilities and equipment. This number could feasibly be the same as maximum class size.
- **MAXIMUM** - This number should equal the schools maximum number of students that can be taught at one location at one given time frame. POI maximum refers to a classroom or group being trained. The ATRRS class maximum is based on POI max, times the number of classrooms or groups being taught at the same time.
- **ANNUAL CAPACITY** - This number should equal the ATRRS max class size times the number of times or locations offered in a one year period. This can deviate if instructors, equipment or facilities are constrained during some of the classes.

**NOTE: THE TRAINING OPERATIONS MANAGEMENT ACTIVITY (TOMA) AT TRADOC CONCURS WITH THE DEFINITIONS LISTED ABOVE.**